



2010 Winter Workshops

Workshops are held Tuesdays from 7:00 pm—9:00 pm at 2326 Brunswick Street (2nd floor), Halifax (unless noted as a workshop + tour, or Dartmouth Location)!!

The Environment as a Third Teacher

How can learning environments support our work? Do effectively designed environments really make it seem like we have another teacher in the room? We will explore some environments and how they make us feel, what they 'say' to us, and how the environment impacts how children learn. There will be lots of examples from Centres in Nova Scotia and we will get an opportunity to assess your environments and consider changes—if needed!

Elizabeth Hicks has been working in child care for 25 years. She currently works as an independent consultant and supports early childhood practitioners in thinking about their programs and their goals for children.

January 19, 2010

Adding Physically Active Play to Your Day

It's the middle of winter, it's too cold to go outside and the kids are literally climbing the bookcase and jumping off chairs. Does this sound like your classroom? Come explore ways to incorporate physically active play into your routine. Learn and share some new games, ideas and songs that will add to your classroom and toolbox of teaching strategies.

Stefanie Hazelden has been working in the childcare field for 9 years with both children and adults. She has taught many workshops and has also taught courses at the College part time for 5 years. Stefanie is currently working with the Shearwater Military Family Resource Centre.

January 26, 2010

Designing Job Descriptions that Work

The work of early childhood educators is complex and not easily described. How can we capture that complexity in a meaningful job description? When we try to write everything down we wind up with a long laundry list of tasks that bears little relevance to the outcomes we want. Together we'll explore a new approach to job descriptions and learn how they can be meaningful and useful tools that inform our daily work and practice.

Carrie Melsom is the Coordinator of the NSCECE Early Childhood Educator Resource Centre. She has a Certificate in Non-Profit Sector Management and has used what she learned during that certificate to develop job descriptions for a variety of ECE jobs.

February 2, 2010

A Picture is Worth a Thousand Words - A Different Approach to Exploring Behaviour Guidance

This workshop will look at behaviour guidance in action. Helping children to manage their own behavior is our ultimate goal, but how we achieve this can be a day-to-day challenge in early childhood programs. Through a real life example we will examine the main principles in guiding children's behaviour and will reflect on great examples of prevention in action.

Shari Ridgewell, M Ed., BAA ECE, has worked for over 28 years in the field of early childhood. She enjoys facilitating PD opportunities for child care staff on many different topics that support a play based, child centered approach to learning.

February 9, 2010

When Children are Aggressive – Positive Behaviour Supports

In this workshop we will explore why some preschool children may display aggressive or violent behaviours. We will cover strategies for dealing with those behaviours before they happen, ways to deal with them when they are happening, and how to ask for support. Come learn some steps you can take to help children when they are in conflict with each other. This is an interactive session so be prepared to share your ideas.

Valerija Karlović has a Master's in Child and Youth Study and a BA in Psychology. She currently works with children and youth in the Mental Health and Addictions Program at the IWK.

February 16, 2010 (Replaces Dec 1st, 2009)

Circle Time Props and Storytelling (Repeat)

Want to bring some fun to your circles and support children's active participation and engagement? This workshop will focus on strategies, suggestions, and ideas that toddler and preschool teachers can use to enhance the reading circle and storytelling curriculum. Bring a favourite picture book and we'll brainstorm props and strategies together.

Debbie Thompson is an MSVU Child Studies graduate. She is currently working as an EIBI Program Implementer for the IWK. Debbie has offered a number of upbeat and energetic workshops for NSCECE over the past two years.

February 23, 2010

All questions regarding equivalency accreditation should be directed to the Nova Scotia Department of Community Services at 424-3207.

Workshop fees are non-refundable. A voucher will be issued if the College is notified of cancellation by 4:00 pm the Friday before the scheduled workshop date. Non-attendance does not constitute cancellation.

Registration is only accepted with a payment. Write down the date and title of the workshop(s) you wish to attend, and forward with payment to NSCECE. You will be notified if your workshop is full or is cancelled for any reason.

To register, forward payment of \$35 per workshop to:

Nova Scotia College of Early Childhood Education, 2326 Brunswick St. (2nd Floor) Halifax, NS B3K 2Z3, 423-7114



The Original three 'R's: Recognition, Respect and Relationships

We should function as if "Every child born into the world is an ever fresh and radiant possibility" (Elizabeth Douglas Wiggin). This workshop will examine and discuss techniques, and activities that show the children in our care respect and recognition, and help them build wonderful relationships with each other. Michelle is a wonderful story teller and has many anecdotes and pictures of how her classroom works.

Elizabeth Hicks & Michelle Tessier. Michelle works at Giant Steps and has been in the field for 6 years. She has a degree in Office Management from MSVU, has been a court reporter, and also volunteers with SPARKS and at her children's school.

March 2, 2010



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March 9, 2010



Leadership in the Face of Turnover (Repeat)

What does it mean to be a leader at those times when it feels like your ship has sprung a leak? Just what exactly are Canadian employees looking for in a job? Of course part of it is good pay and benefits; but surprisingly these don't top the list. You do. Come explore why good management was the thing that employees would be the least willing to trade away for another job benefit. We'll discuss twelve key practices that can make the difference to turnover at your centre.

Carrie Melsom hears daily about the challenges of finding and keeping staff in the early childhood field. The issues are complex but one of the keys in this field, as in all workplaces, is leadership. She believes that supporting leaders and administrators in their roles in ELCC programs is critical.

March 23, 2010



Managing the Stress Monster

Participants will have an opportunity to explore their understanding of how stress affects our physical/mental health and work performance and, how stress influences the behavior of young children. Participants will be supported to reflect on their own "stress status" and problem solve ways to decrease environmental stress which will, in turn, positively influence the children being cared for.

Denise Stone has a BCS and MEd. from MSVU, and over 25 years in the ECE field. She has worked in the sector in various capacities, taught adults, licensed centres, done policy/program development for government, and is currently a casework supervisor for ECD Team with DCS.

March 30, 2010



Science as an Emergent Curriculum

When we are attentive to children's interests and questions, it becomes clear that many of them are about how the world works. Therefore, we can easily build a science curriculum that emerges from children's inquiries. In this workshop, we will look at some short and long-term projects that are science-based, and also explore general science concepts that can become a part of everyday learning.

Susan Stacey has been in the field for over 30 years, as a teacher, director, college professor and writer. She often works with early childhood educators addressing such topics as, documentation, reflective practice, emergent curriculum, and Reggio Emilia inspired approaches.

April 6, 2010



Helping Toddlers ~ Helping Ourselves; working with autonomy

Toddlers are starting to see themselves as separate, capable people who are able to function independently. It can be a joy to watch as toddlers learn to do things for themselves but it can also be frustrating when their agendas differ from ours. This workshop will show how we can set the stage for success by using stories, photos and videos of toddlers in action. Participants will leave with an understanding of the importance of helping toddlers develop self-help skills.

Shannon Harrison has been an early childhood educator for 20 years and has a Diploma in ECE. Currently, she is working in the toddler program at Point Pleasant Child Care Centre and is very impressed with the level of emotional literacy that toddlers can display.

April 13, 2010

**Presenter:
Brenda
MacKay, SLP**



This one-day training addresses how educators can use everyday conversations, play, and daily routines to promote children's communication and social development. Learn to meet the needs of all children including those with language delays.
Saturday, April 24, 2010 9:00–3:30 (Bring a bag lunch)
NSSC Akerley Campus, 21 Woodlawn Road, Dartmouth

Teacher Talk—encouraging language development

This training is a prerequisite for: Let Language Lead the Way; and Fostering Peer Interaction

\$65 (includes workbook)



The College will accept in-person debit or credit card payments, in addition to cash or cheque. Resource Centre individual members receive a \$5 workshop discount; organization members receive two workshop vouchers. There is a \$10 fee to replace a lost certificate. There is a \$25 fee for NSF cheques. Please contact Carrie Melsom, Resource Centre Coordinator, 420-1492 with questions, comments, or concerns about this workshop series.