



2010 Fall Workshops

Workshops are held Tuesdays from 7:00 pm—9:00 pm at 6208 Quinpool Rd (2nd floor), Halifax (unless noted as a workshop + tour, or Dartmouth Location)!!

Let's Play a Game—Teaching Skills to Improve Behaviour

Simon Says and *Sleeping Bunnies* are games played in many early childhood classrooms. Games like these are about more than having fun; they help children practice skills such as self-regulation and impulse control. These types of skills are crucial for children as they develop the ability to manage their own behaviour. Games can be part of an intentional teaching strategy to help children become successful classroom citizens. Come ready to play and to talk.

Carrie Melsom is the Coordinator of the NSCECE Early Childhood Educator Resource Centre. Her career in early childhood education started in 1986. She has an ECE Diploma and a Certificate in Adult Education.

September 21, 2010

Having Difficult Conversations with Parents

Come explore the challenges of relaying difficult information to parents of children in your program. Participants will review and apply the steps necessary to identify a problem and discuss how to bring it to the attention of parents in an empathic, respectful way. We will look at the stages parents go through when dealing with the emotions of having a child with special needs and how to apply basic communication principles during adult/adult conversations.

Denise Stone has a BCS and MEd. from MSVU, and over 25 years in the ECE field. She has worked in the sector in various capacities, taught adults, licensed centres, done policy/program development for government, and is currently a casework supervisor for ECD Team with DCS.

September 28, 2010

Learning in Motion—Teaching Children Who Must Move to Learn

Some children must move to learn. These children are constantly in motion seeking the information their bodies and minds require to make sense of the world. The kinesthetic nature of these busy children can be very challenging. Together we'll discuss ways of designing environments, schedules, routines, and activities so that these extra busy children can be successful in your classroom.

Lisa Davies has been working with children and families in not-for-profit agencies and government for over 20 years. Lisa was a full-time faculty member at the Nova Scotia College of Early Childhood Education and is currently the Director of the Dartmouth Child Development Centre.

October 5, 2010

The Role of Creative Thinking in Emergent Curriculum

Emergent Curriculum moves away from 'scripted' activities into those that are responsive to what children are really thinking and asking about. In this workshop, we will look at some examples of projects that involved much creative thinking on the part of the teachers. Then, we'll experiment with planning responses to some of your own (perhaps unexpected!) classroom situations.

Susan Stacey has been in the field for over 30 years, as a teacher, director, college professor and writer. She often works with ECEs addressing such topics as, documentation, reflective practice, emergent curriculum, and Reggio Emilia inspired approaches.

October 12, 2010

Math and Literacy Everyday — In Lots of Ways

This workshop is aimed at all early childhood educators who work with children of all ages because the foundation of learning how to read and do math is language – lots and lots of quality language! Combining the principles of a sound literary program with math we will look at some great ideas and try out some hands-on activities.

Elizabeth Hicks has been working in child care for 25 years. She currently works as an independent consultant and supports early childhood practitioners in thinking about their programs and their goals for children.

October 19, 2010

Room Arrangement as a Teaching Strategy

This workshop will focus on the room arrangements. An orderly classroom promotes learning, helps build a classroom community, and frees teachers to observe and interact with children in positive ways. The environment can convey many messages to children; "this is a good place to be"; "you belong here." Room arrangement can also change the mood of the classroom. Come and learn how simple changes can promote positive behaviour and support learning opportunities throughout the day.

Debbie Thompson is an MSVU Child Studies graduate. She is currently working as an EIBI Program Implementer for the IWK. Debbie has offered a number of upbeat and energetic workshops for NSCECE over the past two years.

October 26, 2010

All questions regarding equivalency accreditation should be directed to the Nova Scotia Department of Community Services at 424-3207.

Workshop fees are non-refundable. A voucher will be issued if the College is notified of cancellation by 4:00 PM the Friday before the scheduled workshop date. Non-attendance does not constitute cancellation.

Registration is only accepted with a payment. Write down the date and title of the workshop(s) you wish to attend, and forward with payment to NSCECE. You will be notified if your workshop is full or is cancelled for any reason.

To register, forward payment of \$35 per workshop to:

Nova Scotia College of Early Childhood Education, 6208 Quinpool Rd (2nd Floor) Halifax, NS B3L 1A3, 423-7114 Ext. 227

Activities and Experiences for the Infant Room

Everything that infants experience and do becomes part of who they will be. Yet we are often at a loss when it comes to programming for this age group. Our “school lens” makes it difficult for us to recognize the value of care routines, interactions and experiences offered to individual and spontaneous groupings of children. Rather than focusing our planning on activities that merely pass time; come discuss how we can plan for meaningful experiences that will last a lifetime.

Stefanie Hazelden has been working in the childcare field for 9 years with both children and adults. She has taught many workshops and has also taught courses at the College part time for 5 years. Stefanie is currently working with the Shearwater Military Family Resource Centre.
November 2, 2010

Embracing boys: programming and considerations for the boys in our classrooms (repeat session)

Do you have or have you had a room full of energetic, noisy, messy and rambunctious boys? Would you like a setting that feels less noisy, more organized, and is physically and mentally engaging for all children...including boys? We will examine 'what makes a boy a boy' and play with strategies that help us reach the classrooms we long for!

Elizabeth Hicks and Susan Stacey have been working, playing, and thinking together for many years. Liz is an independent ECE program consultant. In addition to her work as a trainer/facilitator Susan is the Director of the pre-primary program at the Halifax Grammar School.
November 9, 2010

Sign Language in Early Childhood Classrooms

Do you have children in your classroom who just don't get it? Do you find yourself having to use constant reminders and feeling frustrated by this? Sign language may be a solution for you. Sign language is an inclusive teaching strategy that can do more than bridge communication challenges. It can transform a classroom. Come learn some basic signs that can be used to improve communication, reduce problematic behavior, create friendships and inspire learning!

Laura Coish is an Early Childhood Education graduate with a B.A. in psychology. She worked as a preschool teacher for 14 years and is currently employed with the Progress Centre for Early Intervention. Laura has her level 2 Sign Language.
November 16, 2010

Transitions for Preschool Classrooms

Transitions within preschool settings happen everyday and they can be a difficult time of day. This workshop will focus on ways to make transitions fun and functional rather than challenging. We will discuss strategies and try activities that can support the transition process throughout your day. Participants will also explore some challenges and strategies around supporting children with special needs within transitional routines.

Debbie Thompson is an MSVU Child Studies graduate. She is currently working as an EIBI Program Implementer for the IWK. Debbie has offered a number of upbeat and energetic workshops for NSCECE over the past three years.
November 23, 2010

Simple Transitions for Infants and Toddlers

Daily care-giving routines, interactions, and the transitions between them make up much of the day in infant and toddler programs. Transitions are learning times that if well planned help children move successfully through the day. Using their knowledge of child development participants will discuss elements of what successful transitions can look, and feel like for our youngest children. We'll share lots of transition strategies, ideas and activities.

Stefanie Hazelden has been working in the childcare field for 9 years with both children and adults. She has taught many workshops and has also taught courses at the College part time for 5 years. Stefanie is currently working with the Shearwater Military Family Resource Centre.
November 30, 2010

Toilet Learning for Children in Child Care

Learning to use the toilet is a huge developmental and social accomplishment for young children. There is a lot of pressure to be successful and a lot of fear that too much pressure could be damaging. In this workshop participants will discuss the issues involved when children are “potty training” in the classroom and in the home. We'll take a look at developing comprehensive policies and practices that support this process and focus on communication with parents.

Lisa Davies has been working with children and families in not-for-profit agencies and government for over 20 years. Lisa was a full-time faculty member at the Nova Scotia College of Early Childhood Education and is currently the Director of the Dartmouth Child Development Centre.
December 7, 2010

Experiencing Science in the Preschool Classroom

There are so many ways to explore science concepts with preschool children. They are naturally curious about how the world works and are keen observers of the natural world. In this hands-on workshop, participants will learn how to use interactive strategies to support children's science learning and to plan small-group times with science learning in mind. It is important that children have fun, learn new skills and DO SCIENCE!

Jane Cawley is the Executive Director of the Nova Scotia College of Early Childhood Education. She has been teaching children or adults for forty years. Jane was a science major before she went into education and has been passionate about science ever since. She invites you to share that passion.
December 14, 2010

The College will accept in-person debit or credit card payments, in addition to cash or cheque. Resource Centre individual members receive a \$5 workshop discount; organization members receive two workshop vouchers. There is a \$10 fee to replace a lost certificate. There is a \$25 fee for NSF cheques. Please contact Carrie Melsom, Resource Centre Coordinator, 423-7114 Ext. 227 with questions, comments, or concerns about this workshop series.