



# 2009 Fall Workshops

Workshops are held Tuesdays from 7:00 pm—9:00 pm at 2326 Brunswick Street (2nd floor), Halifax (unless noted as a workshop + tour, or Dartmouth Location)!!

## **Inclusive Learning Materials: Accommodate Children of all Abilities**

Our classroom shelves are full of toys and learning materials that are designed to appeal to children and enrich their learning experiences. In inclusive environments we also need to consider whether materials are usable by children with a diverse range of abilities, needs, and learning styles. In this workshop we'll look at how to evaluate and adapt common classroom materials so that we can foster play and learning while accommodating children of all abilities.

**Debbie Thompson** is an MSVU Child Studies graduate. She is currently working as an EIBI Program Implementer for the IWK. Debbie has offered a number of upbeat and energetic workshops for the Nova Scotia College of Early Childhood Education over the past two years.  
**September 29, 2009**

## **Emotional Development in Young Children**

In this workshop we will explore elements of emotional development and how it influences interactions with others. We will examine the concept of temperament and identify the stages of emotional growth from infancy to the early school years as well as some issues that children face at these different stages. Participants will gain an understanding of emotional intelligence and see how we can teach some of the skills that lead to emotional literacy.

**Shannon Harrison** has been an early childhood educator for 20 years and has a diploma in ECE. Currently, she is working in the toddler program at Point Pleasant Child Care Centre and is very impressed with the level of emotional literacy that toddlers can display.  
**October 6, 2007**

## **Up to Your Eyes in Sand and Water**

This workshop will examine the importance of why we have sand and water play in our classrooms. We will discuss ways to handle these areas effectively so we can enhance the learning and manage the mess! Be prepared to play!

**Liz Hicks** has been working in child care for 25 years. She currently works as an independent consultant and supports early childhood practitioners in thinking about their programs and their goals for children.

**October 13, 2009**

## **Beyond Floor Plans: Classroom Environments That Set the Tone**

Ever notice how the environment you are in can cause you to feel peaceful and relaxed, or tense and hyper? In this workshop we'll explore some strategies to help children deal with over- or under-stimulation in our classroom settings. Participants will learn how to evaluate classroom environments and pay attention to how visual, auditory and other sensory elements in the classroom may be subtly influencing the children's behaviour and competence.

**Debbie Thompson** is an MSVU Child Studies graduate. She is currently working as an EIBI Program Implementer for the IWK. Debbie has offered a number of upbeat and energetic workshops for NSCECE over the past two years.  
**October 20, 2009**

## **A Week in An Emergent Classroom (repeat workshop)**

This workshop will offer a story of 'emergent curriculum in action' as we follow a centre's emergent curriculum development over the course of a week. Participants will see the observations, hear how the staff made decisions in response to the children's ideas, look at the invitations that were provided for the children, and discuss the whole process.

**Susan Stacey** has been in the field for over 30 years, as a teacher, director, college professor and writer. She often works with early childhood educators addressing such topics as, documentation, reflective practice, emergent curriculum, and Reggio Emilia inspired approaches.  
**October 27, 2009**

## **Remembering the Key Experiences (repeat workshop)**

One of the many gifts of the High/Scope Educational Foundation to early childhood education has been the concept of key experiences. Come prepared for active learning. Together we will explore all the key experiences from **creative representation** to **time**. Participants will have the opportunity to try a variety of activities relating to the key experiences and reflect on the critical importance of open-ended, active learning for young children.

**Nicole Worobec and Carrie Melsom** are both Early Childhood Educators with an interest in supporting active learning. Nicole teaches in the Pre-Primary program at the Shambala School and Carrie is the NSCECE Resource Centre Coordinator.  
**November 3, 2009**

**All questions regarding equivalency accreditation should be directed to the Nova Scotia Department of Community Services at 424-3207.**

**Workshop fees are non-refundable. A voucher will be issued if the College is notified of cancellation by 4:00 pm the Friday before the scheduled workshop date. Non-attendance does not constitute cancellation.**

**Registration is only accepted with a payment. Write down the date and title of the workshop(s) you wish to attend, and forward with payment to NSCECE. You will be notified if your workshop is full or is cancelled for any reason.**

To register, forward payment of \$35 per workshop to:

Nova Scotia College of Early Childhood Education, 2326 Brunswick St. (2nd Floor) Halifax, NS B3K 2Z3, 423-7114

\*  **Take a Step Back In Time: A School-Age Project (+ Centre Tour)\***

Note  
location

Come visit another time and learn how this centre used everyday materials and the interests of their school-age children to step into the past. Using a hands-on approach this school-age group tried activities such as weaving, darning, quilting, calligraphy, and more. Participants will have opportunities to discuss school-age programming, tour the centre, and try out the types of activities that captured this group's attention. \*(Needham Preschool 3372 Devonshire Avenue, 490-4595)

Jennifer Solomon graduated in 1999 from the ECE program at Algonquin College. She has worked in various centres here and in Ontario finally finding her home at Needham Preschool and Daycare.


November 10, 2009

 **Clay as a Language for Learning**

A hands-on, discovery oriented exploration of the natural material of clay. Be a learner yourself as you investigate the properties of clay and its possibilities for expression and representation.

Loreen Pawlowski is an instructor at NSCECE and enjoys teaching both first and second year students. Loreen has always been interested in the power of the arts as a way of learning and is excited to bring the 'language of clay' alive in this interactive workshop.

November 17, 2009

 **Superheroes in the Playroom—Another Look (repeat workshop)**

Do you have a class full of Spiderman's, Power Rangers and Ninja Turtles? Are you feeling stressed over the Good Guy verses the Bad Guy play? Let's come together to explore why children are fascinated with superhero play and how we as teachers can capture this interest in a positive way.

Stefanie Hazelden has been working in the childcare field for 9 years with both children and adults. She has taught many workshops and has also taught courses at the College part time for 5 years. Stefanie is currently working with the Shearwater Military Family Resource Centre.

November 24, 2009

 **When Children are Aggressive – Positive Behaviour Supports**

In this workshop we will explore why some preschool children may display aggressive or violent behaviours. We will cover strategies for dealing with those behaviours before they happen, ways to deal with them when they are happening, and how to ask for support. Come learn some steps you can take to help children when they are in conflict with each other. This is an interactive session so be prepared to share your ideas.

Valerija Karlović has a Master's in Child and Youth Study and a BA in Psychology. She currently works with children and youth in the Mental Health and Addictions Program at the IWK.

December 1, 2009

 **Literature Webs as a Planning Tool**

Learn how to plan literature webs based on the children's interests in particular books or types of stories. This form of planning allows for a visual, well-organized and creative approach to curriculum planning and can be an alternate or an enrichment to your current approach. Come with some "topic" ideas gathered from the children's interests, and be ready to share with the rest of the participants.

Stefanie Hazelden has been working in the childcare field for 9 years with both children and adults. She has taught many workshops and has also taught courses at the College part time for 5 years. Stefanie is currently working with the Shearwater Military Family Resource Centre.

December 8, 2009



Toddler teachers have special joys and special challenges which their preschool and infant counterparts miss out on. Treating your toddlers like a smaller version of preschoolers is an exercise in futility. Join us for the day as we take a close look at the types of interactions, guidance, routines, curriculum and environments that work for toddlers.

**Presenters:**  
Shannon Harrison and Carrie Melsom  
**Saturday, November 7 9:00-3:30**  
**NSCC Leeds Street Campus**

## A Day in the Life of a Toddler Room

**\$50 (Bring a bag lunch)**



Working with school age children can be both rewarding and challenging. So often we search for behaviour management techniques just to survive! This workshop does NOT want to talk about behaviour management, but about how to plan a program that meets the children's needs so behaviour management is minimal. Be prepared to share your ideas—bring lots!

**Presenters:**  
Liz Hicks and Roberta Brown-McCracken  
**Saturday, November 21 9:00-3:30**  
**NSCC Waterfront Campus**

## School Age Care— Much More than Behaviour Management

**\$50.00 (Bring a bag lunch)**



The College will accept in-person debit or credit card payments, in addition to cash or cheque. Resource Centre individual members receive a \$5 workshop discount; organization members receive two workshop vouchers. There is a \$10 fee to replace a lost certificate. There is a \$25 fee for NSF cheques. Please contact Carrie Melsom, Resource Centre Coordinator, 420-1492 with questions, comments, or concerns about this workshop series.